

EE 483/L 583/L Antennas for Wireless Communications

Spring 2017, 3-1 (4 credit hours)

Lecture Room & Time: EP 336 from 11 - 11:50 am MWF

Instructor: Dr. Thomas Montoya, EP325, 394-2459, tmontoya@ieee.org or tmontoya@sdsmt.edu.

Office Hours: 3-4 pm MWF, or when available.

WWW: See link from <http://montoya.sdsmt.edu>. The course web page will be heavily utilized for posting assignments, examples, solutions, ... E-mail will be utilized to notify students of course-related information and events (**check daily**). Your first.last@Mines.sdsmt.edu address will be used.

Catalog Description: Introduction to antenna design, measurement, and theory for wireless communications including fundamental antenna concepts and parameters (directivity, gain, patterns, etc.), matching techniques, and signal propagation. Theory and design of linear, loop, and patch antennas, antenna arrays, and other commonly used antennas. Students will design, model, build, and test antenna(s). Students enrolled in EE 583/583L will be held to a higher standard than those enrolled in EE 483/483L.

EE 483/L 583/L Prerequisites: EE 382/382L Applied Electromagnetics.

Text: *Antenna Theory: Analysis and Design* (Third Edition), Balanis, Wiley, 2005, ISBN 0-471-66782-X.

Course Policies:

- Course instruction will be delivered in lectures. Attendance is required. Notify instructor in advance (when possible) if you will be absent from class.
- Except when otherwise specified, all coursework is to be individually completed. See the *Conduct Policy* and *Cheating Academic Integrity Policy* links under the *Policies/Definitions* link of the catalog (<http://ecatalog.sdsmt.edu/>). A summary of the various policies or *Community Standards* may be found at <http://www.sdsmt.edu/CommunityStandards/>.
- Students are encouraged to discuss homework/labs with classmates in general terms. However, copying, plagiarism ... is not acceptable and will be penalized.
- Homework (HW) is due at the beginning of class on the specified days (up to 20% penalty for being late w/out doctor's note, etc.). If you know that you will be missing a class, it may be turned in early. HW will **not** be accepted or graded after solutions are posted on the course web page.
- Bring notes, text, and calculator (capable of complex numbers) to every class. Most quizzes will be unannounced and require a calculator. Occasionally a quiz may be open book/notes (no borrowing).
- Missed quizzes will **not** be made up. If you know that you will be missing a class for a school-related activity (athletic travel, academic conference, etc.), you may stop by the day before and ask to take a quiz early (if available). Missed exams may be made up for a school-related activity w/ **prior notice**.
- If 2/3 of quizzes and 2/3 of HW are completed at a **passing** level, the lowest HW grade and lowest two quiz grades will be dropped (no questions asked). If not, **all** quizzes and HW will count (no drops). The drops are meant to cover any absences, including those due to illness, interviews, trips...
- To aid grading, homework shall meet the following specifications (see example at course web page):
 - a) Use the front side (i.e., single-sided) of 8.5" × 11" engineering graph paper or plain white paper (NO pages torn from spiral notebooks) for assignments.
 - b) At the top of **each** page should be the date, course number, problem number(s), your name, and page numbering (i.e., page x of y or x/y formats in the right hand corner). Ensure problems & pages are in order.

- c) All work exceeding one page should be stapled - no paper clips, folded corners, or folders.
- d) Write-out problem descriptions, copy/draw figures, and **show all** work so it can be understood without the text. No work (i.e., “magic” answer) → no credit.
- e) Reference equations derived in the text (e.g., equation number and/or page number). Fundamental equations (e.g., Maxwell’s equations, Ohm’s Law ...) are excluded from this requirement.
- f) Use notation, especially for vectors, and conventional engineering units & prefixes (i.e., MKS) as given in class and text. For example, $\vec{E} = \hat{a}_\theta 10 \text{ kV/m}$ and 100 MHz **NOT** $\vec{E} = \hat{\theta} 100 \text{ V/cm}$ and 10^5 kHz . Answers with incorrect notation and without applicable units are incomplete/incorrect.
- g) Writing/figures/graphs must be legible/large enough to read → illegible = no credit.
- h) Answers should be boxed/double underlined, in **decimal** format if a number (no fractions) with variables, values & units (if any) included. Also, use lead zeros for fractional answers. For example, “ $V_x = 0.4 \text{ V}$ ” **not** “ $V_x = .4$ ” or “ $V_x = 2/5 \text{ V}$ ”.
- i) Work problems sequentially in a **single** vertical column with subparts clearly labeled, e.g., a), b) ... Leave a space (e.g., $1/2$) between consecutive parts of a problem, and draw a line across the page at the end of each problem if there is more than one.
- j) **No** more than **two** problems on any single page.

Guideline for laboratories:

- We will not have weekly scheduled laboratories. Laboratory/project assignments and completion dates will be announced as they come up during the semester. Most work will take place in EP 127.
- Laboratory/project work should be in ink in a bound logbook unless otherwise specified.
- On cover, put a typed/word-processed label with: **EE 483L or 583L, Antennas for Wireless Communications, Spring 2017, and your name**. Optional- it is a good idea to put some contact information on the cover or inside the front cover in case you misplace your logbook.
- Make a **Table of Contents** on the first page- include lab number (if applicable), description/title, date(s), and page(s) (both start and finish).
- Mistakes should be neatly crossed out (i.e., don’t scribble out, white out, etc.)
- Use only the front side of pages (hard to read otherwise).
- Each page in logbook should be numbered (prefer top right hand corner).
- Goal- another person should be able to duplicate the lab/work without outside references. For example, partner(s), equipment list (include description, brand & model #s), dates, block/circuit diagrams of test set-up ... should be included, as applicable. Comments, conclusions, summaries, ... are always valuable in meeting this goal, and, therefore, expected
- Answers/measurements/solutions should be boxed or double underlined, with the variables, values and units (if any), included. Answers without applicable units are incomplete.
- Leave a space (e.g., $1/2$) between consecutive parts of a lab.
- Writing/figures/graphs must be legible (e.g., size and neatness)→ unreadable = no credit.
- Diagrams/figures/plots/graphs should be of a good size (e.g., $3'' \times 5''$), and may contain colors. As applicable, they should be titled (at bottom), labeled (i.e., names / units on axes), scaled (i.e., numbers on axes), and clearly drawn. Tables should also be titled (at top).
- Diagrams/figures/plots/graphs/tables may be done using computer software and affixed (pasted or taped) on pages in the logbook. The bottom should be oriented toward the bottom or right hand side of the page. These items should be formatted fit logbook pages without needing to be folded over (limited exceptions for large and/or complicated drawings/tables).
- Do **not** insert loose material or multiple pages in logbook, e.g., multiple pages stapled together.

Course Goals: The objective of this course is to introduce students to the basic concepts of antenna design, measurement, and theory. In particular, they are introduced to fundamental antenna concepts and parameters (directivity, gain, patterns, etc.), the theory and design of some common antennas (e.g., linear, loop, patch, linear arrays, Yagi-Uda), matching techniques, and signal propagation. By the end of the course, the students should be able to design, model, build, and test simple antennas.

Student Learning Outcomes:

Upon completion of this course, students should demonstrate the ability to:

1. Apply, calculate, or produce fundamental parameters or quantities of antennas (e.g., radiation patterns, radiation intensity, directivity, ...).
2. Apply or use the Friis Transmission Equation and Radar Range Equation.
3. Use EM software to design and model antennas.
4. Calculate the magnetic (\bar{A}) and electric (\bar{F}) vector potentials given the electric (\bar{J}) or magnetic (\bar{M}) current densities, respectively, for simple problems.
5. Calculate the far-field electric and magnetic fields from \bar{A} or \bar{F} .
6. Calculate antenna quantities and parameters for linear dipole, loop, and microstrip antennas.
7. Design, analyze, match, and test commonly used antennas (e.g., linear dipole, loop, microstrip, and Yagi-Uda).
8. Design and analyze linear antenna arrays with uniform spacing and amplitude.
9. Measure important antenna parameters (e.g., impedance, reflection coefficient, VSWR, radiation pattern, ...) using modern test equipment (e.g., vector network analyzer).

<u>Evaluation:</u>	2 Hour Exams @ 12.5%/each	25%
	Quizzes	15%
	Homework	15%
	Labs/Projects	30%
	Final Exam (required)	15%
	Total	<u>100%</u>

Grading scale: 100 > A > 90, 89 > B > 80, 79 > C > 70, 69 > D > 60, F < 60.

ADA: Students with special needs or requiring special accommodations should contact the instructor, (Dr. Montoya at 394-2459) and/or the Director of Counseling and Disability Services, Ms. Megan Reder-Schopp, at megan.reder-schopp@sdsmt.edu or 394-6988 at the earliest opportunity.

Freedom in learning: Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact the dean of the college which offers the class to initiate a review of the evaluation.

Electronic Devices Policy: Please turn off or mute your cell phone before class starts. No text messaging in class. No headphones. You may use a laptop/tablet for note taking. No other use of any other electronic/computer media (calculators are OK) is allowed during class time.

Software: As part of the coursework, we will use several programs including Numerical Electromagnetics Code (NEC), MATLAB, ... to simulate, analyze, and present antennas, related data, and/or measurements.

Topics/Course Schedule: See attached table (subject to revision).

Tentative Course Schedule

Class	Date(s)	Topics	Reading/ Text
1	1/9	Antennas- Intro, types of antennas, radiation mechanism, methods of analysis, history	1.1-1.3
2	1/11		1.3-1.5
3	1/13	Fundamental Parameters of Antennas- Intro; radiation pattern(s)	2.1-2.2
1/16		Holiday	
4	1/18	power density, intensity; directivity; numerical techniques; gain; antenna efficiency; beamwidth; directivity; beam efficiency; bandwidth; polarization; input impedance; antenna radiation efficiency, effective length, & effective area; maximum directivity & effective area; Friis transmission & radar range eqn	2.3-2.5
5	1/20		2.5-2.6
6	1/23		2.7-2.11
7	1/25		2.12-2.13
8	1/27		2.14-2.15
9	1/30		2.15-2.18
10	2/1	Radiation Integrals & Aux. Potential Functions- Intro, vector potentials for electric & magnetic currents, far-field radiation	3.1-3.4
11	2/3		3.5-3.6
12	2/6	Numerical Electromagnetics Code (NEC)- Intro, background, and usage	Notes
13	2/8		
14	2/10	Exam #1 (Chapters 1-3)	
15	2/13	Linear Wire Antennas- Intro; infinitesimal & small dipoles, region separation, finite length dipole, half-wavelength dipole	4.1-4.2
16	2/15		4.2-4.4
17	2/17		4.4-4.5
2/15		Holiday	
18	2/22		4.5-4.6
19	2/24	Log-periodic dipole arrays (LPDA) - Intro, background, design	Notes, 11.4
20	2/27		
21	3/1	Yagi-Uda arrays- Intro, background, design	Notes, 10.3.3
22	3/3		
3/6 - 3/10		Spring Break	
23	3/13	More Yagi-Uda	
24	3/15	Folded Dipoles	Notes, 9.5
25	3/17	Matching Techniques- T-Match, modified T-Match, Gamma match, Modified Gamma match, Omega match	Notes, 9.7.3-9.7.5
26	3/20		
27	3/22		
28	3/24	Microstrip Antennas- Intro; rectangular patch, quality factor, bandwidth, & efficiency; input impedance	14.1
29	3/27		14.2, notes
30	3/29		14.4-14.5
31	3/31	Exam #2 (exam 1 to matching techniques; parts of chapters 4, 9, 10, 11 & notes)	
32	4/3	Loop Antennas- Intro, small circular loop, circular loop w/ constant and nonuniform current	5.1-5.2
33	4/5		5.3-5.4
34	4/7	Helical Antennas- Intro, normal mode, axial mode, design, matching	Notes, 10.3.1
35	4/10		
36	4/12		
4/14		Holiday	
37	4/17	Arrays: Linear, ...- Introduction, two-element arrays, N-element linear array: Uniform Amplitude & Spacing, N-element linear array: Directivity, & Uniform spacing	6.1, notes
38	4/19		6.2-6.3
39	4/21		6.3-6.4
40	4/24		6.4
41	4/26		6.5,6.7
42	4/28	Review/Catch-up	
EE 483/583 Final Exam- 5-6:50 pm, Thursday, 5/4/2017, EP 336			