

EE 220/220L Circuits I (Fall 2019)

Laboratory Project 13 AC Sinusoidal Circuits

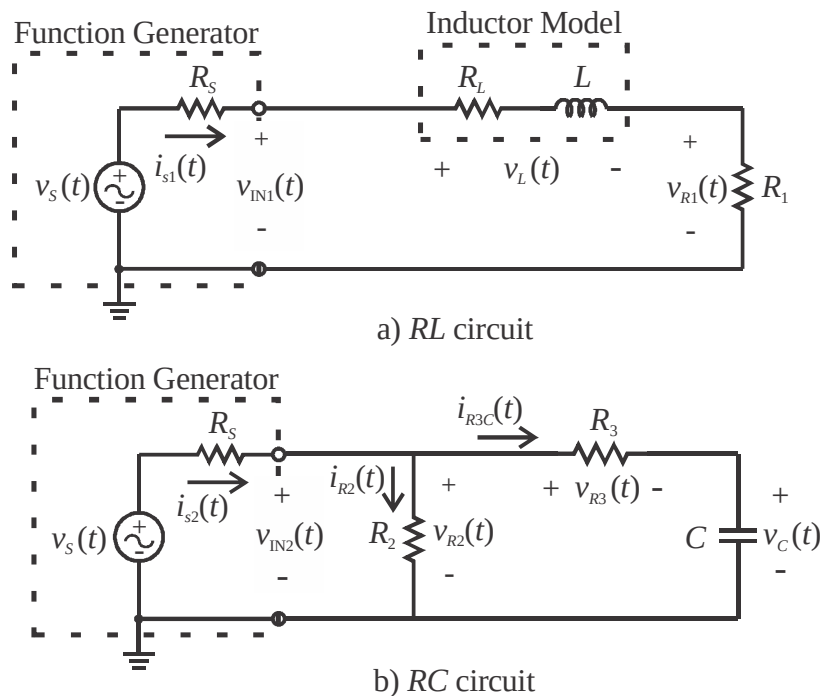


Figure 1 AC sinusoidal steady-state circuits for laboratory

Preliminary

In this laboratory, you will investigate sinusoidal steady-state circuits and the use of impedances and phasors. The function generator is modeled as an ideal voltage source $v_s(t) = 3.9 \cos(\omega t)$ V, operating at **1.667 kHz**, in series with a source resistance $R_S = 50 \, \Omega$. For the RL circuit, model the inductor as an ideal $L = 85$ mH inductor in series with a resistance $R_L = 130 \, \Omega$ (wire resistance and ferrite core losses) and resistor $R_1 = 680 \, \Omega$. For the RC circuit, resistor $R_2 = 680 \, \Omega$ in parallel with the series combination of resistor $R_3 = 150 \, \Omega$ and capacitor $C = 0.47 \, \mu\text{F}$ will be used.

- 1) Draw the **phasor** equivalent circuits for the RL and RC circuits shown in Figure 1.
- 2) For each circuit, calculate the equivalent impedance (rectangular format) seen by the ideal voltage source and all labeled **phasor** currents and voltages (polar format w/ $\angle$ in degrees). Show that KVL holds true for RL circuit. Then, show that KCL (top center node) holds true for RC circuit.
- 3) For each circuit, sketch a single **labeled** phasor diagram (i.e., polar format/vectors on complex plane) showing **all** the phasor currents and voltages. Put a table next to each diagram summarizing the values of all the phasor quantities.
- 4) Next, for each circuit, draw another **labeled** phasor diagram with all of the phasors rotated **equally** about the origin so that the vector representing $\bar{V}_{\text{INx}}$ is aligned with the positive real axis (i.e., at zero degrees). [Why? We will use $v_{\text{INx}}(t)$ as our reference voltage when taking measurements with the oscilloscope.] Put a table next to each diagram summarizing the values of all the rotated phasor quantities.
- 5) Have the lab instructor/TA check and sign your preliminary before you do the experiment.

Experiment

- 1) With the function generator connected **directly** to oscilloscope, set up the voltage source $v_s(t)$. Adjust oscilloscope so horizontal scale is as large as possible while showing ~ 2 periods of $v_s(t)$. Set vertical scale to 1 V/div. Measure & record magnitude, frequency, and period of $v_s(t)$. Display maximum, minimum, & RMS of $v_s(t)$, save bitmap, print, and put in logbook. Use multimeter to measure RMS source voltage $V_{S,RMS}$. Based on the magnitude, what RMS value is expected?
- 2) Set up RL circuit shown in Figure 1a. Use multimeter to measure resistor R_1 , RMS current $I_{S1,RMS}$, and RMS voltages $V_{IN1,RMS}$, $V_{L,RMS}$ & $V_{R1,RMS}$. Using oscilloscope, display $v_{IN1}(t)$ (ch. 1), $v_{R2}(t)$ (ch. 2), and $v_L(t)$ (use MATH menu: ch. 1 - ch. 2). Save bitmap of display, print, label traces, and put in logbook. Assuming $v_{IN1}(t)$ (reference signal) has a phase angle 0° , take measurements necessary to determine all the phasor currents and voltages (need magnitude & phase, see tips).

Hints: Remember current is directly proportional to the voltage across a resistor per Ohm's Law (no phase shift). Source voltage phasor will need to be found by KVL.

- 3) Set up RC circuit shown in Figure 1b. Use multimeter to measure resistors R_2 & R_3 , RMS currents $I_{S2,RMS}$, $I_{R2,RMS}$ & $I_{R3,RMS}$, and RMS voltages $V_{IN2,RMS}$, $V_{R3,RMS}$, & $V_{C,RMS}$. Using oscilloscope, display $v_{IN2}(t)$ (ch. 1), $v_C(t)$ (ch. 2), and $v_{R3}(t)$ (use MATH menu: ch. 1 - ch. 2). Save bitmap of display, print, label traces, and put in logbook. Assuming $v_{IN2}(t)$ (reference signal) has a phase angle 0° , take measurements necessary to determine all the phasor currents and voltages.

Hint: Source current & voltage phasors will need to be found by KCL & KVL.

- 4) Have your experimental data signed-off before tearing down last circuit.

Analysis and Conclusions

- How does the measured RMS source voltage $V_{S,RMS}$ compare to calculated analytic RMS source voltage $V_{S,calc,RMS} = V_m/\sqrt{2}$? What does this say about the multimeter?
- For each circuit, sketch a labeled phasor diagram showing all measured currents and voltages. Put a table next to each diagram summarizing all phasor quantities. Compare with those from step 4) of preliminary. Explain differences between measured and calculated phasors.
- Compare the measured phase of the current through to the phase of the voltages across the capacitor and inductor for the respective circuits. Are they $\pm 90^\circ$ out-of-phase?

- For the RL circuit, compute the measured inductor impedance $\bar{Z}_{L,meas} = \frac{\bar{V}_{L,meas}}{\bar{I}_{S1,meas}} = R_{L,meas} + jX_{L,meas}$

and inductance $L_{meas} = X_{L,meas} / \omega$ using the experimentally determined phasor voltages & currents and frequency. How do these compare with the assumed values for R_L and L ? Summarize & discuss results.

- For the RC circuit, compute the measured capacitor impedance $\bar{Z}_{C,meas} = \frac{\bar{V}_{C,meas}}{\bar{I}_{R3C,meas}} = R_{C,meas} - jX_{C,meas}$ and capacitance $C_{meas} = 1 / (\omega X_{C,meas})$ using the experimentally

determined phasor voltages & currents and frequency. How does this compare with assumed value for C ? Summarize & discuss results.

Measuring magnitude and relative phase angles of sinusoidal voltages

- Options to measure the **magnitude** of sinusoidal signals:
 - a) On oscilloscope, use measurement menu to measure the peak-to-peak voltage V_{pp} . This works for channels 1 and 2 but NOT for Math. The voltage magnitude $V_m = V_{pp} / 2$.
 - b) Or, use the cursors (Type Y) menu to measure the peak-to-peak voltage V_{pp} . This works for channels 1, 2, and Math. The voltage magnitude $V_m = V_{pp} / 2$.
- To determine the **phase angle** of signals relative to our reference signal $v_{IN}(t)$:
 - a) Use the cursors (Type X) and/or measurement menu to measure the period T of the sinusoidal signals. Remember that one period T is equivalent to 360° of phase.
 - b) Use the cursors on the oscilloscopes to measure the *magnitude* of the time offset Δt_{off} (positive number) between the voltage on channel 2 and/or math “channel” with respect to $v_{INx}(t)$ on channel 1. The *magnitude* of the offset angle is $\phi_{off} = (\Delta t_{off} / T) * 360^\circ$.
 - c) Comparing similar points on the voltage waveforms (e.g., zero crossings with positive slopes), if the sinusoidal voltage on channel 2 and/or math “channel” is shifted to the left of $v_{IN}(t)$ on channel 1, ϕ_{off} is leading (**positive** angle). If the sinusoidal voltage on channel 2 and/or math “channel” is shifted to the right of $v_{IN}(t)$, ϕ_{off} is lagging (**negative** angle).
- Details on measuring phasors are shown in example posted under Labs link on course web page: http://montoya.sdsmt.edu/ee220/handouts/AC_circuits_time_domain_measurements.pdf.